



Guidelines for Academic Projects Involving Chicago HOPES

Chicago HOPES recognizes that academic projects can be productive in raising awareness about the populace we serve and their needs. These guidelines apply to all academic projects – whether in the fields of journalism, sociology, social work – and are designed first and foremost to respect the privacy and rights of our students and their families. Any questions or requests for clarification may be addressed to Eric Monek Anderson, HOPES Marketing and Development Coordinator, at (773) 553-2093.

Setting up a Project

- Please provide a complete outline of your proposed project, in written form.
- Even if we're not able to directly accommodate you, we are happy to point you in the direction of publicly available research and data on the education of homeless students in Chicago and in cities across the United States.
- Chicago HOPES does not guarantee that we will be able to make your proposal work. Our first priority is to the service and support of our students and their education, we reserve the right to reject a project that we feel will hinder these efforts.

Respect Confidentiality

- **Not all of our students have releases to be photographed, interviewed, or at all involved in any published material outside the shelter itself, whether for private or public consumption.**
- Even for those students who do, we ask that you DO NOT use their actual names. We do not do so in our own publications and do not permit others to do so either.

Visiting the Shelter

- A visit to the shelter will need to be cleared with shelter staff and Chicago HOPES staff.
- While we respect your desire to be in the shelter and experience the program first-hand, please be sensitive to the extraordinary nature of such an event. Even the most gentle of visitors still disrupts the normal rhythm of a tutoring day.

Above all, it is imperative that you respect the circumstances of our populace. While we understand that students in temporary living situations may elicit strong emotions, we also ask that you realize that our students (and their families), despite the challenges of homelessness, possess the same joy, talents, and vigor as all children.